

**Academic Senate Meeting – 31 May 2024
Report to 28 June 2024 University Council Meeting**

The following major items were considered by Academic Senate at its 31 May 2024 meeting:

Report from Student Representatives

The Tasmanian University Student Association (TUSA) Student President, Mr Liam McLaren, advised Senate that students were pleased with some of the outcomes of the Federal Budget, including paid placements for selected courses, the backdating of the HECS indexation, the Student Services and Amenities Fees (SSAF) legislation with at least 40% of SSAF funding mandated for the use of student-led organisations, the needs-based funding model with a timeline of 2026, and the racism survey being funded by the Government to be conducted later in 2024. Mr McLaren noted student disappointment in items that were missed from the Federal Budget, including increases to Youth Allowance, Austudy and ABSTUDY, measures to reduce the cost-of-living crisis for students, a cap on future HECS indexation, extension of paid placements to all mandatory placements, and rental caps.

Strategic Session – Assessment Design in an Artificial Intelligence (AI) World

Senate members participated in a student-led Strategic Session on Assessment Design in an Artificial Intelligence (AI) World. Prof Tina Acuna, Associate Dean Learning and Teaching Performance, College of Sciences and Engineering, began this session by introducing the work that was currently being undertaken to update the UTAS Graduate Statement to Graduate Capabilities. Students Representatives had proposed that Graduate Capabilities were an important part of any discussion on assessment design as they needed to be embedded in all assessments. Mr Liam McLaren introduced the group work part of the Strategic Session asking members to focus on six principles for assessment design. Senate members split into small groups with each group asked to focus on a specific principle and discuss the challenges and opportunities related to that principle with their group's Student Representative.

Change to Australian Tertiary Admission Rank (ATAR) Calculation

Senate approved changing the calculation of the ATAR to the 'best 5' subjects from any two calendar years of senior secondary study. The previous specification of 3 subjects in year 12 was introduced to ensure that students completed year 12 before application to university, consistent with other jurisdictions. A change to the Education Act in Tasmania now legislates for the completion of year 12. As such, there is no longer a reasonable reason for requiring a minimum number of year 12 subjects or, by extension, a maximum of year 11 subjects. Following Senate's approval, the Tasmanian Accreditation, Standards and Certification (TASC) will be consulted to ensure an appropriate implementation and communication plan to education stakeholders.

Responding to the Tertiary Education Quality and Standards Agency's (TEQSA) Request for a Credible Action Plan for Generative Artificial Intelligence (genAI) – an Update

The Deputy Vice-Chancellor Education (DVCE) advised that the first draft of the response to TEQSA was currently receiving input from a broad range of areas across the University, and that planning had been structured around what needs to be done in the short, medium and long term across the following themes: Student Assessment; Communicating Expectations to Students; Student Misconduct; and Educational Partners. Senate were informed that it would continue to be developed over the next five weeks before provision to TEQSA who were extremely interested in this space. The DVCE informed Senate that all feedback was encouraged and that he welcomed being invited to speak at any forums as required.

The next meeting of Academic Senate will be held on 2 August 2024.

Appendix 1: Decisions by Senate at the 31 May 2024 Academic Senate meeting.

Appendix 1: Academic Senate Decisions from the 31 May 2024 meeting of Academic Senate

College	Title	Resolution or Outcome
All	Report from the Standing Academic Committee	<p>Academic Senate noted the Report from the Standing Academic Committee (SAC) which advised Senate that SAC had approved the following curriculum changes on Senate's behalf:</p> <ul style="list-style-type: none"> • Changes to the assessment guideline for Philippines Senior High School Certificate (Academic Stream). This change will deem the qualification as equivalent to an Australian Senior Secondary Qualification for the purposes of entry into pathway and undergraduate programs at the University of Tasmania. • A Grade Point Average (GPA) of 75% admission requirement for P7D Master of Agriculture and Food Sciences (Specialisation) students. • Change to the equivalency assessment for the Hong Kong Diploma of Secondary Education (HKDSE) to the best five scored subjects for ATAR conversion against the existing equivalency table. • Updates to the Course and Unit Handbook Entry Requirement Template.
All	Accountabilities in Educational Quality	<p>Academic Senate endorsed the Accountabilities in Educational Quality document as a living document and welcomed the opportunity to review it again when it reflects the following:</p> <ul style="list-style-type: none"> • Who is accountable for discontinuation of curriculum • Who is accountable for broader support for Learning and Teaching • Accountabilities for the Chair of Senate • Accountabilities for Head of Discipline.
All	<i>Course and Unit Performance Monitoring and Review Procedure</i> Academic Senate Monitoring	Academic Senate approved receiving an annual report from each College which summarises the application of the Course and Unit Performance Monitoring and Review Procedure.
College of Sciences and Engineering (CoSE)	New Course – Master of Chemistry	Academic Senate approved the creation of new course Master of Chemistry.

College of Health and Medicine (CoHM)	Course Discontinuation – M4C Bachelor of Pharmacy with Honours	Academic Senate approved the discontinuation of course M4C Bachelor of Pharmacy with Honours, due to low enrolments over the past eighteen months and no current enrolments. Students can alternatively apply to undertake honours with pharmacist supervision through the Bachelor of Medical Research with Honours (M4G).
College of Business and Economics (CoBE)	Course Discontinuation – 37O1 Master of Business Administration	Academic Senate approved the discontinuation of course 37O1 Master of Business Administration. This course was intended to commence in 2023, however as it did not attract sufficient interest to form a viable student cohort it was removed from being offered. Feedback has indicated that the course, in its current form and at this current time, may not have a market and the College has opted to discontinue it in favour of development of a new course attuned to current market demand.
CoBE	Course Discontinuation – C7E Master of Health Information Management and 4x associated Specialisations	<p>Academic Senate:</p> <ul style="list-style-type: none"> • Approved the discontinuation of course C7E Master of Health Information Management. • Approved the discontinuation of the following specialisations: <ul style="list-style-type: none"> ○ ITESPC06 <i>Data Analytics</i> ○ ITESPC07 <i>Information Governance</i> ○ PHESPC02 <i>Healthcare Leadership</i> ○ PWDSPC01 <i>Supply Chain and Logistics</i>. <p>The course has gained limited interest and is not economically viable. Students interested in the broad field of Health Service Management will be directed towards the Advanced Practice Suite offered by the College of Health and Medicine.</p>
CoBE	Course Discontinuation – 35D Graduate Certificate in Health Service Management (Aged Care)	Academic Senate approved the discontinuation of course 35D Graduate Certificate in Health Service Management (Aged Care). The course has gained limited interest and is not economically viable. Students interested in the broad field of Health Service Management will be directed towards the Advanced Practice Suite offered by the College of Health and Medicine.
CoBE	Course Discontinuation – 35C Graduate Certificate in Health Service Management (Safety and Quality)	Academic Senate approved the discontinuation of course 35C Graduate Certificate in Health Service Management (Safety and Quality). The course has gained limited interest and is not economically viable. Students interested in the broad field of Health Service Management will be directed towards the Advanced Practice Suite offered by the College of Health and Medicine.
CoBE	Course Discontinuation – C6F Graduate Diploma in Marketing	Academic Senate approved the discontinuation of course C6F Graduate Diploma in Marketing. The Master of Marketing was approved for discontinuation by Academic Senate in its meeting on 8 March 2024. The Graduate Diploma in Marketing forms part of the postgraduate Marketing nest of courses, and the same rationale applies to all three courses in the nest. Primarily the rationale states the lack of demand for

		postgraduate marketing coursework programs, which has declined nationally in recent years. There is no anticipated change to workload or student completion time as a result of this discontinuation and associated teachout arrangements.
CoBE	Course Discontinuation – C5F Graduate Certificate in Marketing	Academic Senate approved the discontinuation of course C5F Graduate Certificate in Marketing. The Master of Marketing was approved for discontinuation by Academic Senate in its meeting on 8 March 2024. The Graduate Diploma in Marketing forms part of the postgraduate Marketing nest of courses, and the same rationale applies to all three courses in the nest. Primarily the rationale states the lack of demand for postgraduate marketing coursework programs, which has declined nationally in recent years. There is no anticipated change to workload or student completion time as a result of this discontinuation and associated teachout arrangements.
CoBE	Course Discontinuation – Z0S Undergraduate Certificate in Applied Health	Academic Senate approved the discontinuation of course Z0S Undergraduate Certificate in Applied Health. Due to a limited amount of interest - a total of 9 applicants - the course has not been offered since its initial offering in 2021. There are no students enrolled and therefore no student impact.
CoBE	Course Discontinuation – Z0R Undergraduate Certificate in Equipment Design and Project Management	Academic Senate approved the discontinuation of course Z0R Undergraduate Certificate in Equipment Design and Project Management. Due to a limited amount of interest - a total of 1 applicant - the course has not been offered since its initial offering in 2021. There are no students enrolled and therefore no student impact.
CoBE	Component Discontinuation – FINSTR01 <i>Finance</i>	Academic Senate approved the discontinuation of component FINSTR01 <i>Finance</i> . This component is part of the Master of Business Administration (International) [MBA(I)] which is being offered for the last time in 2024.
CoBE	Component Discontinuation – MRKSTR01 <i>Marketing</i>	Academic Senate approved the discontinuation of component MRKSTR01 <i>Marketing</i> . This component is part of the Master of Business Administration (International) [MBA(I)] which is being offered for the last time in 2024.
CoBE	Component Discontinuation – HRMMJR02 <i>Human Resource Management</i>	Academic Senate approved the discontinuation of component HRMMJR02 <i>Human Resource Management</i> . This component was offered in the old version of the Bachelor of Business (33A) which was approved for discontinuation by Academic Senate on 3 November 2023.
CoBE & CoSE	Third Party Teaching Availabilities Amendment – Addition of ECA Sydney	Academic Senate approved delivery of the following courses by third party teaching provider Education Centre of Australia (ECA) at a new ECA-managed campus in Sydney: <ul style="list-style-type: none"> • 37Q Master of Business Administration (Global)

	Location Delivery for 6x Courses: 37Q, 37P, C7U, B3A, K7I and P3T	<ul style="list-style-type: none"> • 37P Master of Business Analytics • C7U Master of Health Service Management • B3A Bachelor of Business • K7I Master of Information and Technology Systems • P3T Bachelor of Information and Communication Technology.
CoHM	Course Amendment – H3X Bachelor of Medical Science and Doctor of Medicine	Academic Senate approved proposed amendments to H3X Bachelor of Medical Science and Doctor of Medicine.
CoHM	Structure Amendment – H5I Graduate Certificate in Nursing (Overseas Registration)(Specialisation)	Academic Senate approved proposed amendments to H5I Graduate Certificate in Nursing (Overseas Registration) (Specialisation).
CoHM	Course Discontinuation – H4B Bachelor of Nursing with Clinical Honours (Transition to Practice)	Academic Senate approved the discontinuation of course H4B Bachelor of Nursing with Clinical Honours (Transition to Practice). The primary reason for discontinuing H4B is a decreasing interest from our practice partners, leading to a very small number of enrolments (9 EFTSL in 2023). The course has also had a high attrition rate. The reduction in scholarship levels has increased the cost of the course for students, making it hard to justify when compared to the cost of a graduate certificate, which provides clearer employment and career benefits.
CoBE	New Course – Master of Business Analytics	Academic Senate: <ul style="list-style-type: none"> • Approved the creation of new course Master of Business Analytics. • Approved the creation of new component <i>Technology and Data</i>.
CoHM	Course Amendment – M7D Master of Occupational Therapy	Academic Senate approved proposed amendments to M7D Master of Occupational Therapy.
CoHM	Course Amendment – M7C Master of Physiotherapy	Academic Senate approved proposed amendments to M7C Master of Physiotherapy.
CoHM	Course Amendment – M7G Master of Speech Pathology	Academic Senate approved proposed amendments to M7G Master of Speech Pathology.

All	Amendments to the Academic Senate Membership Procedure	Academic Senate endorsed the amendments to the Academic Senate Membership Procedure.
All	Amendments to the University Course and Unit Proposals Committee (UCUPC) Terms of Reference	Academic Senate approved the proposed amendment to the University Course and Unit Proposals Committee Terms of Reference.
All	Amendments to Student Experience Committee (SEC) Terms of Reference	Academic Senate approved the proposed amendments to the Student Experience Committee Terms of Reference.
All	Amendments to the University Learning and Teaching Committee (ULTC) Terms of Reference	Academic Senate approved the proposed amendments to the University Learning and Teaching Committee Terms of Reference.
CoHM	English Admission Requirements for International Pathway College (IPC) for Foundation Studies Pathways to Nursing	Academic Senate approved the amendment to the English Admission requirements for International Pathway College Foundation Studies Pathways to Nursing.
All	Change to Australian Tertiary Admission Rank (ATAR) Calculation	Academic Senate approved: <ul style="list-style-type: none"> • Changing the calculation of the ATAR to the 'best 5' subjects from any two calendar years of senior secondary study. • That following Senate's approval, the Tasmanian Accreditation, Standards and Certification (TASC) should be consulted to ensure an appropriate implementation and communication plan to education stakeholders.