School Holiday Activity Pack

2024 Holiday Edition 🗍

Follow your curiosity, explore, and earn hours!









The holiday season is here!



It's time to celebrate! Now that school's over, and the holidays have begun, fun here we come!

Spend the holidays with family and friends. Chat to them about what they've done, what they're looking forward to, and everything in between. Catch up with them and spend quality time together.

During the holidays there are many things to celebrate. Christmas – coming together as a family to celebrate. Checking who's been naughty or nice and waiting for Santa Claus all night. New Year's – remembering what you've done this year and looking forward to the new year. Lunar New Year – families spend time together and eat good food.

Many countries celebrate the Lunar New Year. Valentine's Day – tell the people important to you that you love them. Make them feel loved and receive love as well.

What are some holidays we can celebrate?

- Christmas
- · New Years
- · Lunar New Year
- · Valentine's Day





How to earn hours in your passport



At school

Examples: Earn unlimited hours for activities outside of class time. Examples: lunchtime clubs, school sport teams, choir, volunteering in the library/canteen, etc.



Learning Destinations

Get your passport stamped each time you visit a CU Learning Destination listed on cuaportal.com. Examples: museums, zoos, libraries, botanical gardens, etc.



Outside school

Earn up to 10 hours for regular clubs or classes every year. Complete a 10-hour reflection form on cuaportal.com or with your School Coordinator. Examples: sports clubs, martial arts, drama or dance classes, orchestra, etc.



Portfolio of Learning

Reflect on new learning experiences not listed on cuaportal.com. Complete a reflection to earn 30 minutes in your passport. Examples: mowing the lawn, cooking a meal, building a cubby, grooming your pet, caring for injured wildlife, learning to knit or sew, babysitting, etc.



cuaportal.com

Discover hundreds of fun activities, covering topics like cooking, science, art, dance, nature, and animals.



Visit Diary

If you visit a place not listed as a CU Learning Destination, complete a Visit Diary form on **cuaportal.com** to earn hours.



Holiday activities

Children's University hosts on-campus days at the University of Tasmania during school holidays. Some Learning Destinations also have holiday activities you can attend.



Holiday activity packs

Children's University creates an activity pack for you to use each school holidays. You will receive it from your School Coordinator.





Important things to remember

- Children's University is all about trying new things. To encourage that, we have the '1/3 Rule'. A maximum of 1/3 of your total hours for the year can be earned in any single activity. For example, if you earn 10 hours from playing soccer, you need 20 hours from at least two other activities to reach your first graduation milestone of 30 hours.
- Only Learning Destinations, School Coordinators, or the CU team can allocate hours and stamp your passport.
- Your hours are recorded in your passport and online, so there's no need for a separate list or log.

 Online cuaportal.com activities are written in your passport by your School Coordinator, so you don't have to do it yourself.

Graduation

To graduate for the first time, you need to earn at least 30 hours. When you qualify to graduate, you and your family will be invited to a special University of Tasmania ceremony. You will wear a graduation cap and gown and go up on stage to receive your award. Afterwards, there will be a celebration with food and refreshments.

CU Award Levels

Undergraduate Level	Bronze	Silver	Gold		
Awards	30	65	100		
Certificates	130	65	200		
Diplomas	230	265	300		
Degrees	330	365	400		
Postgraduate Level					
Awards	430	465	500		
Certificates	530	656	600		
Diplomas	630	665	700		
Masters Degrees	730	765	800		
Doctorate Level					
Doctorates	830	865	900		
Fellowships	930	965	1000		

If you have any questions, please speak to your School Coordinator, or contact your Children's University Regional Lead.

Contact us

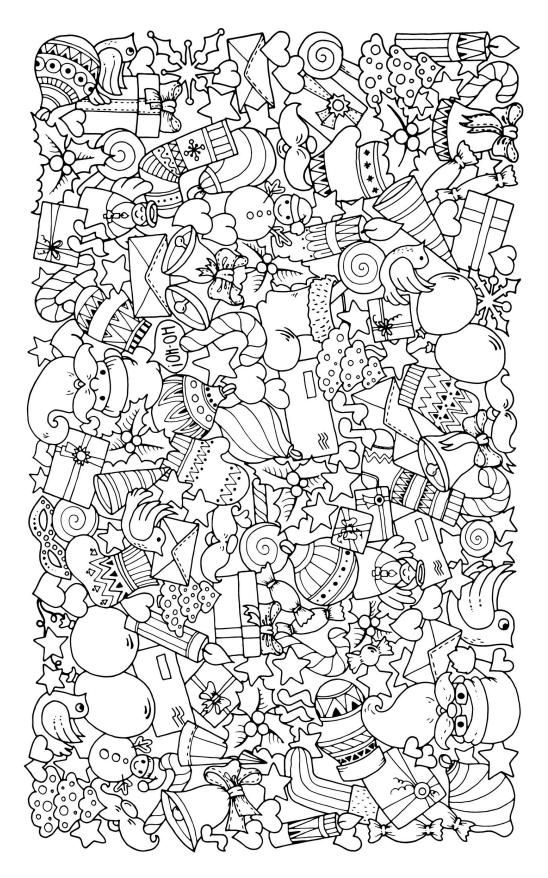
Email: cu.tasmania@utas.edu.au | Web: utas.edu.au/childrens-university Facebook: facebook.com/ChildrensUniversityTasmania





Christmas colouring-in









Gingerbread



Prep time: 30 minutes
Cook time: 10 minutes

Makes: 30



You will need

350g plain flour

100g butter

1 tsp bicarbonate of soda

2 tsp ground ginger

175g light muscovado sugar

4 tbsp golden syrup

1 large egg

For decoration:

1/2 cup icing sugar

Smarties, Iollies, etc

Instructions

(with an adult supervising)

- 1. Pre-heat the oven to 190°C (170°C fan forced).
- 2. Line 3 baking sheets with greaseproof paper.
- 3. Measure the flour and add it to a large mixing bowl.
- 4. Weigh the butter then chop it up into a few pieces before adding it to the flour. Using your fingertips, rub in the butter until the mixture resembles fine breadcrumbs.
- 5. Measure the sugar then stir it into the flour mixture with the bicarbonate of soda and ginger. Add the golden syrup.
- 6. Crack the egg into a separate bowl then add it to the flour.



- 7. Mix everything together until you have a smooth dough.
- 8. The recipe makes quite a lot so, if you need to, divide the dough in half. Roll out one half on to a lightly floured work surface until it's about 5mm thick.
- 9. Cut out your gingerbread shapes using a cutter. Place them on your baking tray.
- 10. Gather up any scraps and roll out again. Repeat with the remaining dough.
- 11. Bake in the oven for 10-12 minutes until they become a slightly darker shade. If your shapes are smaller, check them after 7-8 minutes. Cool slightly then lift on to a wire rack to cool.
- 12. You can enjoy the gingerbread biscuits as they are or add some icing and decorations.





Gingerbread





Earn your passport stamp!

 Tell your School Coordinator about your experience and thoughts, e.g. What was easy or difficult about making the recipe? How did you decide to decorate your gingerbread? Did it turn out how you wanted? What was your favourite thing about making gingerbread? 							

Rate your experience out of 5 $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ (colour in the stars)



Chinese New Year

The Chinese New Year, also known as the lunar new year or the spring festival, is the biggest festival in China. A bit like Christmas here in Australia.

The Chinese use the lunar calendar for their festivals, so the date of the New Year changes every year. It's usually between 21 January and 21 February, on the day of the first new moon.

It's also known as the spring festival because it signals the beginning of spring in China. It's a time when families and friends get together to say goodbye to the old and welcome the new.

The traditional Chinese calendar is made up of 12 years. Each year is assigned an animal, like zodiac or star signs. 2025 will be the year of the snake. People born in the year of the snake are believed to be intuitive, strategic and intelligent.

Origin

According to legend, every lunar new year a beast named Nian would come out to wreak havoc in the villages. One year, the villagers discovered that Nian feared the colour red and loud noises. To protect themselves, they hung up red decorations and lit fireworks to scare the beast away. It worked, and Nian was driven back to the sea. This story explains the two important traditions of the Chinese New Year - hanging red decorations and lighting fireworks.

'Happy New Year' in Chinese

There are a few ways to say "happy new year" in Chinese. "Gong Xi Fa Cai" pronounced gong zee fah chai. 'Gong xi' means 'congratulations' and is also a way to wish one joy. 'Fa cai' means



'to become rich or make money'. Put together 'Gong Xi Fa Cai' means you are wishing someone joy and prosperity in the new year.

Another way to say "happy new year" is "Guo Nian Hao". Pronounced gor nee-an how means 'pass the new year well'.

What year were you born?
What Chinese zodiac animal is assigned to
our birth year?





Origami dragon



You will need

Square paper (15x15 but 20x20cm works nicely too)

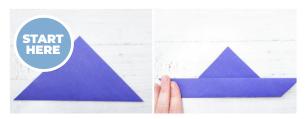
Paper scraps in contrasting colours, to embellish your dragon with features

Scissors

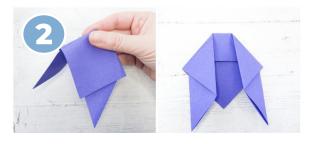
Glue stick

Black pen

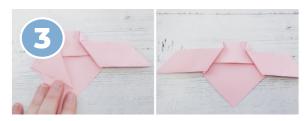
Instructions



Fold a basic triangle and create the wing flaps



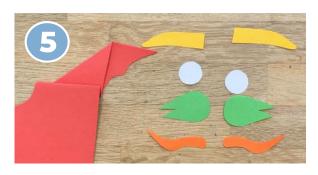
Draw two guide lines to help you get the wing shape even on both sides. Take the far-right side point and fold up. Repeat for the left side.



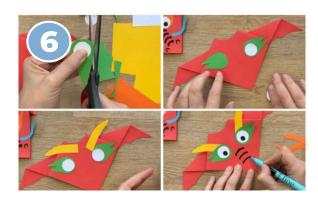
Fold a wing down at 45-degree angle, and then back up, making sure the fold back up is in parallel with the original. Repeat for the second wing. Giving you a basic origami dragon shape – a large head with wings.



You can now go further and shape it with scissors and decorate. Cut a wave into the wings and cut a little shape out of the top of the head.



Finally, decorate with paper eyes, horns and add a fiery moustache and nose features in pen. You just need some simple shapes and decor to turn the "paper bat" into a dragon.



Earn your passport stamp!

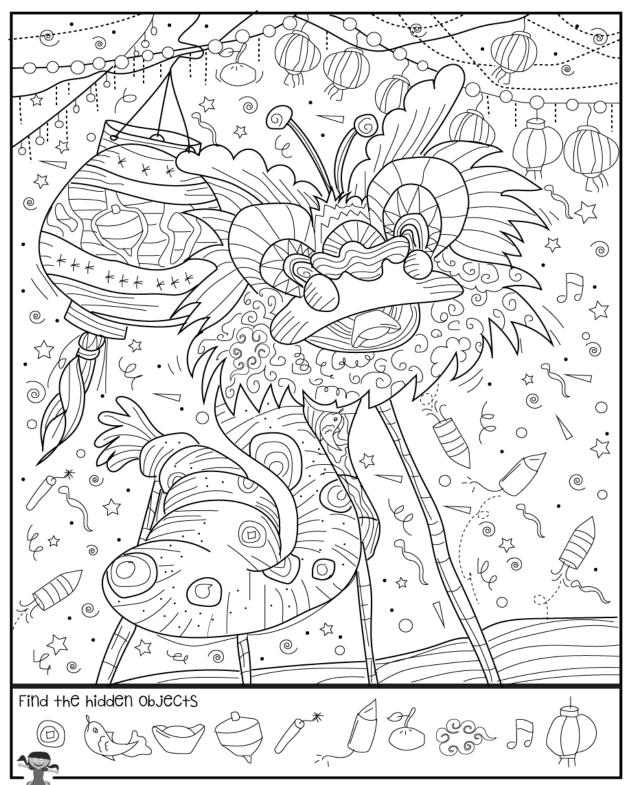
Show your School Coordinator your dragon.

Rate your experience out of 5 $\final \final \fina$



Hidden Pictures





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Show your School Coordinator.

Rate your experience out of 5 $\stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow}$ (colour in the stars)





Reindeer faces



Prep time: 20 minutes Cook time: 15 minutes Makes: 18 biscuits

You'll need

125g butter, softened

½ cup (110g) caster sugar

1 Egg

1½ cups (225g) plain flour

1 tsp vanilla bean paste

1 tsp finely grated orange rind

1 tsp almond extract

50g dark chocolate, melted

Red sugar-coated chocolates, to decorate

Instructions (with an adult supervising)

- Use an electric mixer to beat the butter, sugar and egg in a large bowl until just combined. Add flour, vanilla, orange rind and almond extract. Beat until the mixture just comes together.
- 2. Turn dough onto a lightly floured surface. Knead until smooth. Divide into 2 portions and shape into discs. Cover with plastic wrap and refrigerate for 30 mins to chill.

TIP

To avoid overbrowning, remove the biscuits from the oven when they're light golden. Don't worry if they feel soft – they'll firm up as they cool.



- Preheat oven to 180°C. Roll out the dough on a lightly floured surface until 3mm thick.
 Use 4cm and 8cm round cutters to cut discs from the dough, rerolling excess. Place on lined baking trays. Bake for 10-12 mins or until light golden. Cool on trays.
- 4. Place the chocolate in a sealed plastic bag. Cut off a small corner. Use chocolate to attach the red sugar-coated chocolates noses.

ENJOY

- · Show your School Coordinator a photo or drawing of your biscuits.
- Tell your School Coordinator about your experience and thoughts, e.g. How did the recipe work? Did you make any changes to the recipe? How did it taste? What would you do differently next time? Would you make biscuits again? If yes, what type or flavours would you like to try?





Paper fortune cookies



You will need

Patterned or coloured paper

A cup

Pen

Scissors

Tape

Written or printed fortunes or messages

Instructions (with an adult supervising)

- 1. Prepare your supplies.
- 2. Place the cup upside down on the paper. Trace around the cup making a perfect circle, trace as many as you can fit on the paper. Cut out the circles.
- 3. You can write your fortunes on a strip of paper or print them. Place your message in the middle of the circle.
- 4. Fold the circle in half, but do not crease flat. Put your thumb and your middle finger on the ends and use another finger to gently press the middle inward. Cut off a bit of tape, enough to wrap around your finger. Wrap the non-sticky side around your finger, sticking the two ends together to make a circle. Put it in the fold to hold the fortune cookie together.
- 5. To earn an additional 1 hour in your passport, take photos or make drawings of a dissected flower and name the parts.

Examples of fortunes or messages:

- · You got this!
- True happiness is found in the smallest moments.
- · Believe in yourself, and others will too.
- · Each day is a new canvas to paint upon.
- · Good fortune comes to those who smile.
- · You can do anything. All you have to do is try.



- · Every star shines a little differently.
- · Your uniqueness if what makes you shine.
- · Falling down is part of the journey.
- You are braver, smarted and stronger than you realise.
- You are glitter and rainbows.
 Never lose your sparkle.
- When you start the day with a smile, great things can happen.

✓ Earn your passport stamp!

- Show your School Coordinator your fortune cookies.
- Tell your School Coordinator about your experience and thoughts, e.g. What was your favourite part of making the fortune cookies? How did you choose the messages for inside your fortune cookies?

Rate your experience out of 5 $\stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow}$ (colour in the stars)





Fireworks in a jar



You will need

Warm water
Food colouring (4 colours)
Vegetable oil
Tablespoon
Large mason jar
Small glass jar or bowl

What do you think will happen?

Instructions (with an adult supervising)

- 1. Fill a large mason jar 3/4 way full with warm water.
- 2. In a small glass bowl, add 4 tablespoons of vegetable oil and 4 drops of each colour food colouring. Use a spoon or fork to slowly mix around the drops of food colouring to break them up into tinier droplets.
- 3. Slowly and carefully pour the food colouring and oil mixture on top of the water.
- 4. Watch the jar to see what happens.

How does it work?

As you can see from your experiment, water and oil do not mix. But why don't they mix if they are both liquids?

Liquids can have different weights and densities because of their molecular structure. Water is heavier than oil, so it sinks because it is made up of a different amount of molecules.

Food colouring dissolves in water but not in oil. This is how the drops and the oil remain separated in the container. As you pour the container of oil and coloured droplets into the jar, the coloured droplets will begin to sink because they are heavier than the oil. Once they reach the water in the jar, they dissolve, making the fireworks in the jar.



- Show your School Coordinator a photo or drawing of your fireworks in a jar (or bring it to school).
- Tell your School Coordinator about your experience and thoughts, e.g. What happened? Why?

<u> </u>		





How do fireworks work?

Fireworks are made up of gunpowder, chemicals, a container or tube and a fuse.

Gunpowder is mixed with different chemicals that create different colours when they burn. This mixture is then packed into small pellets called 'stars.'

The stars are put into an easily burnt container like paper mache or clay.

Gunpowder is then packed into the package around the stars.

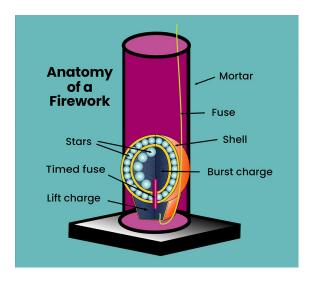
A fuse is then attached. When the fuse is lit, the spark travels up the fuse, so that the firework doesn't shoot off and the person lighting it can get to safety in time.

When the firework ignites, the gunpowder packed into the package forms gases that rushes out of the end of the package. This forces the firework up into the air.

Once up in the air, the fuse reaches the star and the firework explodes.

How the fireworks are different colours

The 'stars' are made up of powdered combinations of metal and other chemicals. When the stars ignite, the metal particles (in the metal salts) absorb a huge amount of





energy. Once they begin to cool, the particles emit this extra energy in the form of light. The colour of this light depends on the type of metal:

Strontium: Red, Calcium: Orange, Sodium: Yellow, Barium: Green, Copper: Blue, Strontium + Copper: Purple, Magnesium, Aluminium + Titanium: White

History

The Chinese unintentionally invented firecrackers by tossing bamboo into fire. An alchemist mixed sulphur, charcoal, and potassium nitrate (a food preservative). The mixture caught on fire, and gunpowder was born.

When the powder was packed into bamboo or paper tubes and lit on fire, history had its first fireworks.

Paper fireworks were used to scare evil spirits or to celebrate wedding and births. They were simply thrown into a fire, not blasted into the air. There were no colours, it was just a series of small, noisy explosions.

Gunpowder travelled west when European and Arabian diplomats and missionaries began visiting China. Coloured fireworks were created when Italian inventors added metals like strontium and barium. And finally in the 1830s, our modern fireworks were born.





Heart garland



You will need

Coloured paper Scissors String or yarn

Tape

Instructions (with an adult supervising)

- 1. Fold paper in half and draw half a heart.
- 2. Cut out along the line.
- 3. Write something you want to say to the people important to you, e.g. "thank you" or "love you".
- 4. Cut some string.
- 5. Lay the string on the table and tape the hearts onto it.
- 6. Hang your garland.



Earn your passport stamp!

 Show your School Coordinat 	or.
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 Tell your School Coordinator about your experience and thoughts, e.g. What did you do wit your heart garland? Did you give it to someone? Did you hang it up? 						

Rate your experience out of 5 $\stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow}$ (colour in the stars)



Remembering the year



Here's a fun way to remember 2024!

Write down the fun, crazy and cool things that happened each month. You could record birthdays, adventures, achievements, special occasions, etc. You might like to draw pictures to go with your memories. You'll be amazed how many things happened in one year!

Remembering 2024 February January MOY APril March June





Remembering the year

2024

AU9US+

JUIY

sep+ember

OC+Ober

November

December

- · Show your School Coordinator.
- · To earn an additional 30 mins in your passport, write a reflection and draw a picture about your favourite memory and show your School Coordinator.





Making Nutella hot chocolate



Prep time: 1 minute Cook time: 4 minutes Makes: 3 servings

You will need

4 cups plain milk

½ cup Nutella

1/4 teaspoon fine sea salt

Optional toppings: marshmallows, whipped cream, chocolate shavings

Instructions (with an adult supervising)

- Heat milk in a small saucepan over medium heat. Stirring occasionally, until it almost reaches a simmer. You want the milk to be steaming, but not boiling.
- 2. Add in the Nutella and salt and whisk until completely combined.
- 3. Remove from heat. Serve warm, garnished with any of your favourite toppings, and enjoy!



Earn your passport stamp!

- · Show your School Coordinator a photo or drawing of your hot chocolate.
- Tell your School Coordinator about your experience and thoughts, e.g. How did the recipe work? How did it taste? What would you do differently next time?

Rate your experience out of 5 $\stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow} \stackrel{\wedge}{\searrow}$ (colour in the stars)





The Twelve Days of Christmas



The Twelve Days of Christmas is an old English Christmas carol. It is a cumulative song, meaning each verse is built on top of the previous verses. There are twelve verses, each describing a gift given by "my true love" on each of the twelve days of Christmas:

Day 1: a partridge in a pear tree

Day 2: two turtle doves

Day 3: three French hens

Day 4: four calling birds

Day 5: five gold rings

Day 6: six geese a-laying

Day 7: seven swans a-swimming

Day 8: eight maids a-milking

Day 9: nine ladies dancing

Day 10: 10 lords a-leaping

Day 11: 11 pipers piping

Day 12: 12 drummers drumming



Directions: Find and circle the words in the grid. Look for them in all directions including backwards and diagonally.

CALLING BIRDS	GOLDEN RINGS	PEAR TREE
CHRISTMAS	LAYING	PIPERS
DAYS	LEAPING	PIPING
DRUMMERS	LORDS	SWANS
DRUMMING	MAIDS	SWIMMING
FRENCH HENS	MILKING	TURTLE DOVE
GEESE	PARTRIDGE	TWFLVF

- · Show your School Coordinator.
- To earn an additional 30 mins in your passport, make your own Christmas themed word search and show your School Coordinator.
- To earn another 30 minutes in your passport, calculate how many gifts were given on the 12th day, or the total number of gifts given throughout the entire song (the gifts from the 12th day added to all the gifts given on the 11th day).



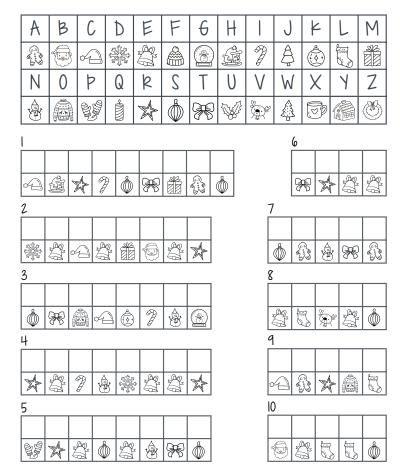


Code breaker



Can you decode the Christmas words? Use the key to break the code!





- · Show your School Coordinator.
- To earn an additional 30 mins in your passport, make your own code breaker and show your School Coordinator.





Paper chain challenge





You will need

One piece of paper Scissors

Tape or stapler

Measuring tape or ruler

Watch or clock



How long is your paper chain?

How many links does your paper chain have?

What would you do differently next time?

Instructions

Using only the materials provided, make the longest paper chain. You can only use one sheet of paper, so take your time and plan your paper chain carefully.

You have 10 minutes to complete the chain. When your time is up, lay the paper chain down and measure it.



Try the challenge again!

How long is your new paper chain?

How many links does your new paper chain have?





- · Show your School Coordinator.
- For an additional 30 minutes in your passport, challenge someone else to make a paper chain longer that yours.
- · For another 30 minutes in your passport, make a paper chain that has the most links.
- Tell your School Coordinator about your experience and thoughts, e.g. What factors contribute
 to one chain being longer than the other if each is made of the same size sheet of paper?
 What was the most challenging thing about the challenge? What worked well and what
 didn't work well during the challenge?



Book review



What book did	you read/listen to?
Who is the aut	nor of the book?
List the main c	haracters in the book:
Why did you ch	noose to read/listen to this book?
What was your	favourite part of the book? Why?
Who was your	favourite character? Why?
If you could ch	ange one thing about the book, what would it be?





Book review

Draw a picture of your favourite character or your own cover for this book!



Show your School Coordinator your book review.





Movie/TV show review



What movie,	TV show did you watch?
What is the r	movie/TV show genre (e.g. comedy, action, romance, etc)?
List the mair	characters in the movie/TV show:
Tell us about	the plot of the movie/TV show:
Why did you	choose to watch this movie/TV show?
Give three re	asons you liked this movie/TV show:
Who was you	ur favourite character? Why?
If you could o	change one thing about the movie/TV show, what would it be?





Movie/TV show review

Draw a picture of your favourite character or a poster for the movie/TV show.

Earn your passport stamp!

Show your School Coordinator your movie/TV review.

Rate movie/TV show out of 5 $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ $\stackrel{\wedge}{\sim}$ (colour in the stars)





Word search



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CELEBRATE GOALS JANUARY COUNTDOWN CONFETTI NOISEMAKER PARTY MIDNIGHT RESOUTION

CLOCK CHEERS SPARKLES



- · Show your School Coordinator.
- To earn an additional 30 mins in your passport, make your own word search and show your School Coordinator.



Learning Visit Diary

Did you visit an organisation or place and have a great learning experience? Tell us about it to earn 30 minutes in your passport.

I visited	(name of organisation or place)
in	(town, city, country)
on / (date) with	(name of person).
I arrived at (time) and left at	(time).
While I was there, I learnt these three thin	gs:
1	
2	
3	
The best thing about this learning visit wa	s:



Learning Visit Diary

one thing	l would like to leari	n more about a	irter the visit is	5:	
lere is a d	rawing/photo of my	y favourite part	t of the visit:		
ne thing	l would do to impro	ove this visit w	ould be:		
	•				





Children's University wants to hear from you!



























Tell us what you think about Children's University?

- · What do you like?
- · What don't you like?
- · What do you think about the portal?
- · What should we change?
- · What should we keep the same?
- · Share your thoughts and ideas!

ikes:
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leas:
irst name (optional):
chool (optional):

Earn your passport stamp!

Write down your feedback and email it to Children's University or give it to your School Coordinator to send in.

Rate your experience out of 5 $\stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge}$ (colour in the stars)





Stay Connected

Follow us Facebook to keep up to date with CU news. **Questions?** Email: CU.Tasmania@utas.edu.au



New year's colouring-in







Show your School Coordinator.

Rate your experience out of 5 $\stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge}$ (colour in the stars)



3D paper Christmas tree card



You will need

Star stickers

Coloured paper

Scissors

Glue stick

Textas

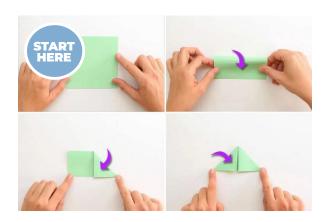






Instructions

Cut out the 5 squares on the template.



Fold the square in half to make a rectangle. And then fold each corner down so the edges line up at the bottom. Repeat this process for every square.



Fold the paper in half to make a card. Use a star sticker and place it near the top of the front of the card (or draw your own star). You can use a ruler to help make sure it's centred.





3D paper Christmas tree card



Glue the back of the smallest folded paper triangle. Centre it underneath the star and press it down gently. Glue the back of the second smallest folded triangle. Carefully place it slightly in the inside of the first glued down triangle, and gently press down. Repeat until you have glued all the folded triangles. Placing them from smallest at the top to the largest at the bottom, shaping it like a tree.



Add the finishing touches. Decorate your card using textas or pencils, etc. Finally, write your message inside your card.







- · Show your School Coordinator a photo of your card (or bring it to school!).
- Tell your School Coordinator about your experience and thoughts, e.g. What was easy or difficult about making the card? How did you decide to decorate your card? Did it turn out how you wanted? What was your favourite thing about making your card?

now you wanted: What was your lavourite thing about making your card:					





3D paper Christmas tree card

	7