

Academic Senate Meeting – 3 October 2024 Report to 17 October 2024 University Council Meeting

The following major items were considered by Academic Senate at its 3 October 2024 meeting.

Report from Student Representatives

The Tasmanian University Student Association (TUSA) Student President, Mr Liam McLaren, advised Senate that students continued to be keenly interested in the progress of the Walker Review on Gender Based Violence, and were pleased that action planning was in its final stages and would soon move to implementation. Mr McLaren also discussed media messaging about international student caps, noting that it was sometimes misleading, particularly in relation to drivers of housing shortages. The need for empathy for international students who might be subject to elevated incidences of racism in the broader community as a result of this type of media reporting was emphasised. Senate were also informed by Mr McLaren that Mr Jack Oates Pryor had been elected as the incoming TUSA Student President and that his term would formally commence at the end of November.

Graduate Capabilities

The Deputy Vice-Chancellor (Education), Prof Mitch Parsell, provided Senate with an update on work to refresh the current 'Graduate Statement' to become 'Graduate Capabilities'. It was noted that these characteristics were intended to be distinctive attributes of a UTAS graduate from any discipline, and would be based around the following four core themes that align to the University's mission and strategy:

- Make a positive difference
- Apply principles of sustainability
- Understand First Nations perspectives
- Be technology and digital literate.

Senate members provided feedback on the current detail draft for further consideration with changes expected. Senate were advised that once implemented, Graduate Capabilities were likely to be applied at discipline level or higher, instead of for individual courses.

2023 Student Academic Success Report

Senate held an interactive session based on findings from the latest annual Student Academic Success Report. Feedback was sought on:

- How data and reporting could be improved to better demonstrate the success of student support programs; and
- Examples of curriculum design that linked to support programs and services, and their impact.

Members broke into small groups to discuss these questions, with comments collated post-meeting for consideration by the Academic Success team.

Removal of Working Hour Limits for Higher Degree by Research (HDR) Students

Senate approved the removal of working restrictions for HDR students who were on a UTAS scholarship and therefore could not undertake a part-time award. Previously, such students were not permitted to work more than 8 hours per week. Academic Senate supported the removal to provide more autonomy to students, particularly as financial challenges for HDR candidatures were often raised as a barrier to success. The change also aligns with UTAS' partnered and programmatic research goals by enabling greater HDR student engagement with industry and community partners.

Quality and Standards Review Report

Academic Senate was advised that from late 2024 a series of Quality and Standards Review Reports would be submitted to successive Senate meetings that assessed current practices for each Domain and sub-Domain of the Higher Education Standards Framework (HESF). It was noted that the Review Reports were

intended to provide a framework for internal monitoring of quality, and would cover matters that the University was expected to address during its learning, teaching and research activities and management of any associated risks.

The next meeting of Academic Senate will be held on 22 November 2024.

Appendix 1: Decisions by Senate at the 3 October 2024 Academic Senate meeting.

Appendix 1: Academic Senate Decisions at the 3 October 2024 meeting of Academic Senate

Organisational Unit	Title	Resolution or Outcome
College of Arts, Law and Education (CALE), College of Health and Medicine (CoHM), Tasmanian School of Business and Economics (TSBE)	Standing Academic Committee Report	<p>Academic Senate noted the Report from the Standing Academic Committee (SAC) which advised Senate that SAC had approved the following curriculum changes on Senate’s behalf:</p> <ul style="list-style-type: none"> • Amendment of the grading scheme for FSX207 <i>Creative Lab</i> from Standard to Ungraded Pass. • proposed amendments of the Grading Scheme to Ungraded Pass for the following units: CAM101, CAM102, CAM201, CAM202, CAM304, CAM305, CAM418, CAM419, CAM741, CAM742, CAM524, CAM525, CAM751, CAM752, CAM705, CAM706, CAM631, CAM002, CAM060, CAM061, CAM062, CAM063, CXA060, CXA061, CXA062, CXA063, CXA064, CXA070, CXA071, CXA080, KHA060, KHA061, KHA062, KHA063, KHA064, KHA070, KHA071. • Proposed amendments to C7S Master of Professional Accounting.
All	Removal of Working Hour Limits for Higher Degree by Research (HDR) Students	Academic Senate approved the removal of restrictions to Higher Degree by Research working hours.
TSBE	Course Amendment – 35N Graduate Certificate in Finance	Academic Senate approved proposed amendments to course 35N Graduate Certificate in Finance.
TSBE	Course Discontinuation – 37N Master of Finance	<p>Academic Senate:</p> <ul style="list-style-type: none"> • Approved the discontinuation of course 37N Master of Finance. • Approved the discontinuation of components FINSPC03 FinTech and FINSPC04 Behavioural Insights. <p>These discontinuations were due to very low enrolments across the Finance suite, a national drop in demand for comprehensive postgraduate finance qualifications, and based on a College and Finance discipline review.</p>

TSBE	Course Discontinuation – 36N Graduate Diploma of Finance	Academic Senate approved the discontinuation of course 36N Graduate Diploma of Finance. This discontinuation was due to very low enrolments across the Finance suite, a national drop in demand for comprehensive postgraduate finance qualifications, and based on a College and Finance discipline review.
TSBE	Course Discontinuation – C6D Graduate Diploma of Financial Planning	Academic Senate approved the discontinuation of course C6D Graduate Diploma of Financial Planning. This discontinuation was due to limited interest in the course, as evidenced by low enrolments. The course will be closed for new intakes, however there are students currently studying the Financial Planning specialisation in the Master of Professional Accounting who have indicated their intention to exit with the Graduate Diploma of Financial Planning. Therefore, the course will remain as an exit award for those students until such time as all students have completed the requirements of the course.
CALE	Course Discontinuation – E5E Graduate Certificate of Education	Academic Senate approved the discontinuation of course E5E Graduate Certificate of Education. This course has been exit-only, and was replaced by E5N during the 2021/22 coursework transformation.
TSBE	Course Suspension – 37O2 Master of Business Administration (Executive)	Academic Senate approved the proposed suspension of course 37O2 for new students in 2025 only. This course has had low uptake in its first year of availability in 2024, with 10 students admitted. TSBE has identified a need to explore the business-to-business (B2B) opportunities for this course as part of work towards building a viable cohort for this course for 2026. A minimum viable cohort for 2026 would be 20 students. TSBE proposed suspending 37O2 from delivery in 2025 only. By suspending the availability in 2025, TSBE will focus on continuing to teach the 2024 cohort but not deliver the first-year core units of 37O2 to low numbers of students. This will facilitate the reduction of units offered in 2025.
TSBE	Course Amendment – C5V Graduate Certificate in Behavioural Insights	Academic Senate approved amendments to course C5V Graduate Certificate in Behavioural Insights.
TSBE	Course Amendment – C5Q Graduate Certificate in Sustainable Business	Academic Senate approved amendments to course C5Q Graduate Certificate in Sustainable Business.
College of Sciences and Engineering (CoSE)	Change of Grading Scheme to Ungraded Pass – JVE146 and JND291	Academic Senate noted amendment of the Grading Scheme to Ungraded Pass for JVE146 and JND291.
University College (UC)	Component Amendment – MSCOTH10 Natural Environment Pathway in	Academic Senate noted the amendments to component MSCOTH10.

	Diploma of University Studies	
CoHM	Course Discontinuation – M7T Master of Advanced Paramedicine (Specialisation)	Academic Senate approved the discontinuation of course M7T Master of Advanced Paramedicine (Specialisation). This discontinuation is due to the course no longer being financially viable. From 2025 students will be able to select two new clinical specialisations (<i>Critical Care and Retrieval</i> , and <i>Community and Urgent Care</i>) in the Advanced Practice courses 56A and 57A as an alternative to studying the Advanced Paramedicine courses M7T and M6T.
CoHM	Course Discontinuation – M6T Graduate Diploma of Advanced Paramedicine (Specialisation)	Academic Senate approved the discontinuation of course M6T Graduate Diploma of Advanced Paramedicine (Specialisation). This discontinuation is due to the course no longer being financially viable. From 2025 students will be able to select two new clinical specialisations (<i>Critical Care and Retrieval</i> , and <i>Community and Urgent Care</i>) in the Advanced Practice courses 56A and 57A as an alternative to studying the Advanced Paramedicine courses M7T and M6T.
CoHM	Course Discontinuation – M5T Graduate Certificate in Advanced Paramedicine	Academic Senate approved the discontinuation of course M5T Graduate Certificate in Advanced Paramedicine (Specialisation). This discontinuation is due to the course no longer being financially viable. The two core units of M5T (CSA500 and CAA500) will continue to be offered under M5T for teach-out and under the Advanced Practice courses. Elective units are part of other postgraduate courses and are thus not impacted by the course discontinuation. It is expected that all 16 students currently admitted to the course will complete the course in 2024 or 2025.
TSBE	Course Discontinuation – C6E Graduate Diploma in Business Start-Up	Academic Senate approved the discontinuation of course C6E Graduate Diploma in Business Start-Up. This discontinuation is due to a lack of interest in the course. The course was only offered in 2021 and had three applications, none of which progressed to accepting their offer. As a result, discontinuation will have no student impact.
TSBE	Course Discontinuation – 35B Graduate Certificate in Enterprise Development	Academic Senate approved the discontinuation of course 35B Graduate Certificate in Enterprise Development. Course 35B Graduate Certificate in Enterprise Development and B4F Bachelor of Business with Professional Honours (Enterprise Development) were designed as replacements to the Master of Entrepreneurship and Innovation (371). Due to a lack of interest in the Master of Entrepreneurship and Innovation, that course was approved for discontinuation by Academic Senate in June 2020. The same rationale for discontinuation applies to both the Graduate Certificate in Enterprise Development and Bachelor of Business with Professional Honours (Enterprise Development) namely the lack of interest in the market for such courses.

TSBE	Course Discontinuation – B4F Bachelor of Business with Professional Honours (Enterprise Development)	<p>Academic Senate approved the discontinuation of course B4F Bachelor of Business with Professional Honours (Enterprise Development).</p> <p>Course 35B Graduate Certificate in Enterprise Development and B4F Bachelor of Business with Professional Honours (Enterprise Development) were designed as replacements to the Master of Entrepreneurship and Innovation (371). Due to a lack of interest in the Master of Entrepreneurship and Innovation, that course was approved for discontinuation by Academic Senate in June 2020. The same rationale for discontinuation applies to both the Graduate Certificate in Enterprise Development and Bachelor of Business with Professional Honours (Enterprise Development) namely the lack of interest in the market for such courses.</p>
UC	Course Discontinuation – Z1F Diploma of Applied Technologies	<p>Academic Senate approved the discontinuation of course Z1F Diploma of Applied Technologies.</p> <p>The Diploma of Applied Technologies was last used as an entry award in 2021. Since then, it has only been used as an exit award for the Associate Degree in Applied Technologies (Z2F). Z2F was last offered in 2024 and the Maximum Time to Complete for that cohort is December 2024. Therefore, Z1F will need to remain as a potential exit award until that time.</p>
UC	Course Discontinuation – Z1M Diploma of Equipment Design and Technology	<p>Academic Senate approved the discontinuation of course Z1M Diploma of Equipment Design and Technology.</p> <p>The Diploma of Equipment Design and Technology (Z1M) has been used solely as an exit award for the Associate Degree in Equipment Design and Technology (Z2M). At its 5 November 2021 meeting, Academic Senate approved the discontinuation of Z2M Associate Degree in Equipment Design and Technology. Z2M currently has no enrolled students, so therefore Z1M can be discontinued with immediate effect with no impact on students.</p>
CoHM	Component Discontinuation – PRSSPC02 Critical & Primary Care	<p>Academic Senate approved the discontinuation of component PRSSPC02 Critical and Primary Care.</p> <p>As a result of the recent proposal to commence teach-out of M6T Graduate Diploma of Advanced Paramedicine (Specialisation) and M7T Master of Advanced Paramedicine (Specialisation) from January 2025, the Critical and Primary Care specialisation (PRSSPC02) is also required to be discontinued. This specialisation is currently the only specialisation available to students in these two courses. Students will be given the option to complete the specialisation or transfer to course 56A Graduate Diploma in Advanced Practice.</p>
CALE	New Component – Outdoor and Environmental Education (Teaching Specialisation)	<p>Academic Senate:</p> <ul style="list-style-type: none"> • Approved the creation of new component Outdoor and Environmental Education (Teaching specialisation) • Approved proposed amendments to E7G Master of Teaching.

All	Revised Membership of the University Learning and Teaching Committee	Academic Senate approved the proposed changes to the membership of the University Learning and Teaching Committee.
All	Revised Membership of the Student Experience Committee	Academic Senate approved the proposed changes to the membership of the Student Experience Committee.
All	Revised Membership of the Standing Academic Committee	Academic Senate approved the proposed changes to the membership of the Standing Academic Committee.
All	Inclusion of Euka Future Learning Homeschooling Students in the Schools Recommendation Program	<p>Academic Senate:</p> <ul style="list-style-type: none"> • Approved the inclusion of Euka Future Learning homeschooling in the Schools Recommendation Program (SRP). This change will deem the qualification as equivalent to completing Australian Senior Secondary Qualification for the purposes of entry into pathway and undergraduate programs at the University of Tasmania through the SRP program. • Approved that students in this pilot will only be allowed entry to SRP 1-3 level courses. The students in the pilot will be subject to review post semester one results and the outcomes presented to this Committee.