



# Children's University Tasmania

## Summer Activities 2020-2021

If you're keen to build your CU hours – check this out 😊

Earn up to 1-2 hours per challenge – time awarded is at discretion of School Coordinators

### ***What are you doing over the holiday break?*** [Up to 1 hour]

It's getting warm now – did you know that on average, January is the hottest month in Tasmania? We hope you are well and keeping cool. Are you looking to add some CU hours over summer? On the back page there is a sample planner to help you get organised. Write down the activities you plan to do and draw a picture of you doing an activity. Show your picture to your School Coordinator.



### ***Your Week (or weekend)*** [Up to 1 hour]

Bring a camera and take photos of what you did on a week of your choice. Paste a couple of photos and a couple of sentences to show your School Coordinator about what you did and enjoyed during the week.





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### ***Your Public Learning Destination*** [Up to 2 hours]

Imagine you have the opportunity to open your very own *Public Learning Destination*. We want to know what kind of place it would be. What name would you choose for it? What kinds of activities would you run? Where would it be located? Who would stamp CU passports? Draw a picture or build a miniature version of your *Public Learning Destination*, using easy to find materials. Show your School Coordinator.



### ***Create your own Cartoon Character*** [Up to 2 hours]

Do you have a favourite character from cartoons, comic books or movies? Your challenge is to create a new cartoon character for the world to meet. What will your character look like? We'd love to learn about your character's story! Use your art and craft skills to create your character and show your School Coordinator.







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### ***Beating Around the Bush*** [Up to 1 hour]

Have you ever heard people use sayings or idioms such as “beating around the bush”? There are heaps of popular local sayings. Your challenge is to find a saying – you might have to ask an adult for some examples to get you started. Once you have chosen a saying, draw a picture of it and show your School Coordinator.



### ***Your favourite hobby!*** [Up to 1 hour]

It's been a challenging year for some people to do their hobbies – lots of clubs became closed and events were postponed! Hobbies are good for our health. Tell us about your favourite hobby and add some photos or pictures – you can make it into a poster or other fun artwork. Show your School Coordinator.





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### **News Update** [Up to 2 hours]

Imagine you're the News Presenter on TV Media – the audience need a 1 minute update on a news story of your choice. To prepare, make some props such as a poster and jot a few notes if needed. Make a short video that covers your chosen news story. Show your video and props to your School Coordinator.



### **Backyard Chalk Murals** [Up to 2 hours]

Please make sure you have your parental or carer permission before doing this challenge. Chalk murals are a great art form, without leaving permanent marks. Think of a positive message to share with others. Find some chalk and a safe backyard space to make your mural. Show a photo to your School Coordinator.





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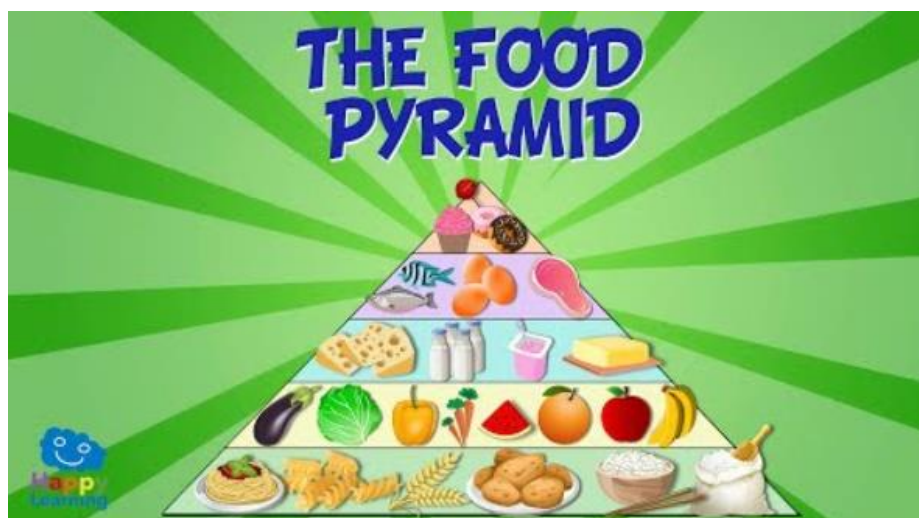
### *Leaf Arts* [Up to 2 hours]

Did you know that a lot of amazing artworks can be created from leaves? Think about what you'd like to create and what your creation will look like – what size leaves and what colours will they need to be? Gather the fallen leaves you need and use a safe adhesive like craft glue to stick your leaves onto paper. You can do more than 1 artwork if you like. Show your leaf art or a photo to your School Coordinator.



### *What are you eating?* [Up to 1 hour]

Eating healthy food gives you energy to have fun! Record the foods you eat over 1-2 days and make a poster with a food pyramid, pie circle or other shape with food drawings. Name 1 healthy food and 1 less healthy food on your poster. What is your favourite food and why? Show your poster to your School Coordinator.







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### ***Daytime Moon*** [Up to 1 hour]

Have you ever looked up to the sky and seen an awesome daytime moon? On certain days, the moon (or part of the moon) may be seen quite clearly. The challenge is to find the right day – usually at a good time during the lunar cycle and not too many clouds around. When that day comes, take a photo or remember how your daytime moon looks, and do a drawing. Show and explain your moon to your School Coordinator.



### ***Make a Mask*** [Up to 2 hours]

Masks come in a great variety of shapes, sizes and themes – and from musical theatre to operating theatres, different masks are used for different reasons! Pick a style of mask you'd like to make – find some cardboard, paper or spare cloth for the face, some colours to decorate, craft scissors to shape and cut, and some elastic or string and other craft materials if required. Show your mask or a photo of it to your School Coordinator.





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### ***Threatened Species*** [Up to 2 hours]

Did you know there are some animal and plant species at risk of future extinction? To support these vulnerable species, community groups such as [Friends of Fernglade](#) work to raise public awareness. Your challenge is to find out about a threatened species – include **1.** Where it usually lives **2.** What it eats **3.** Size **4.** Lifespan [how old it normally lives] **5.** What humans can do to help this animal. Make a poster to raise awareness about this species. Show your School Coordinator.



### ***DIY Christmas Wreath*** [Up to 2 hours]

With Christmas just around the corner, now is a good time to have a go at making your own DIY Christmas Wreath. First, use an old coat hanger, hoop or other object you can bend into a circular shape and fasten. Once you have a circular object, find recycled and/or craft materials to stick on or attach with string or tape. Natural materials from the garden can work well. Take a photo and show your School Coordinator.







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### ***Wonderful Water*** [Up to 1 hour]

Did you know the human body is over 50% water? It is true – and water is important for the survival and health of life on earth. Find your own way to celebrate water – you can do a photo or picture collage of water, explore your local stream, river or tidal zone, showcase water around your local area, or think up your own idea. Ask your parent first to ensure your plan is safe. Show your work to your School Coordinator.



### ***What makes you smile?*** [Up to 1 hour]

It's been a tough year, but people have found ways to do more things that bring happiness and joy 😊 Are there things that you really enjoy, that make you happy? We'd like to hear about what makes you smile. You can draw, create or write something for this activity. Remember to show your School Coordinator too.







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### Plan for building hours over Summer Holidays

My name: Jordan Jones

My holiday goal: 10 hours

Learning Activities – What you plan to do 😊	How often?	Hours
<i>Public Learning Destinations</i>	4	4
Book/Movie/Video Game Reviews	2	1
Challenge Pack Activities	4	4
Wonder Weekly Activities	1	1
<b>TOTAL HOURS</b>		<b>10</b>

### Plan for building hours over Summer Holidays

My name:

My holiday goal:

Learning Activities – What you plan to do 😊	How often?	Hours
<b>TOTAL HOURS</b>		

**Time awarded for all activities is at discretion of School Coordinators**



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### [The Wonder Weekly \(Newspaper\)](#)



The

# WONDER WEEKLY

FREE COPY



Published by the Peter Underwood Centre

November 30, 2020

Crack the chicken or egg riddle:  
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Follow us on Facebook



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Can you solve the cross quiz?  
Page 2



Share projects inspired by The Wonder Weekly with us. Email: [UnderwoodCentre.Enquiries@utas.edu.au](mailto:UnderwoodCentre.Enquiries@utas.edu.au)

Picture: iStock Andrew Hayman



### Live show on history of coins

THE Peter Underwood Centre's interactive, live show is back this week, and the fascinating history of coins will be on the agenda.

University of Tasmania Classics Lecturer, Dr Charlotte Dunne, will lead the UCTV Alive for Kids session, which will be targeted at Year 5-6 students, but is open to all.

The broadcast will be delivered via Zoom webinar from 9:15am-10am on Wednesday December 2, with child safe protocols in place.

If you would like to participate, please register by December 1, via the Peter Underwood Centre Facebook page: [www.facebook.com/UnderwoodCentre](http://www.facebook.com/UnderwoodCentre)

# HOPE FLIGHT

AUSTRALIA is known as the 'land of parrots', and is lucky enough to be home to 56 species of these fantastic birds.

Usually brightly-coloured, often noisy, fun and a bit cheeky, parrots are the rock stars of the bird world.

Unfortunately some species of parrots are endangered.

And orange-bellied parrots, affectionately known as OBPs, could be the world's most critically endangered parrot.

This beautiful little bird - about the same size as a budgerigar - breeds only in Tasmania.

In fact breeding is known only to occur in one location, at Melaleuca in the wilderness of south-west Tasmania.

Only 17 birds arrived at the breeding site in 2017, and last year there were just 23.

Following the breeding season, OBPs migrate to coastal Victoria and South Australia for autumn and winter.

They are one of only three parrot species in the world that migrates.

Scientists have been working hard to save OBPs, and might have had a breakthrough.

As of last week, 51 birds had arrived at Melaleuca, and a few more were expected.

The birds are counted by volunteers working with the Tasmanian Government's OBP Tasmanian Program.

Between September and April,

the volunteers stay in huts at Melaleuca, observe and record birds, as well as providing food and keeping the bird feeding tables clean.

As part of the OBP Tasmanian Program, parrots are being bred in captivity at Five Mile Beach, near Hobart Airport, before being released back into the wild.

The annual release of captive-bred birds, has raised the number of OBPs at Melaleuca to 77, with 39 females and 38 males.

This balanced ratio of the sexes will hopefully lead to a productive breeding season.

But despite the increase in numbers, the OBP population is still dangerously low.

It has been driven down most likely by a number of factors, but the loss of high-quality habitat is considered a likely reason.

OBPs nest in the hollows of eucalypt trees near button grass plains.

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"Education perhaps more than anything else is a passport to a better life." - Peter Underwood AC

<https://www.utas.edu.au/underwood-centre/publications-and-resources/the-wonder-weekly>