Green Impact Feedback report for 2019





Jan 2019

You're part of the movement

Thank you so much for everything you've put into Green Impact this year. We're really proud of what the program's achieved, and hope you are too.

This document confirms your achievements this year, lets you know about the combined impact of teams and updates you on what's going on with Green Impact across Australasia and internationally.

Green Impact is global



2019 Overview



At the University of Tasmania

Over the last twelve years, Green Impact has helped engage thousands of staff to create a more sustainable education system in the UK. It has enabled sustainability staff to find like-minded champions to help transform campuses, and the amazing work of Green Impact teams has led to positive results off-campus and in the curriculum too.

Whilst this award-winning program is well established in the UK as a best practice model, 2019 was just the second year for delivery of Green Impact, adapted specifically for the Australasian sector and delivered by ACTS.

The University of Tasmania has played an integral part in setting Australasia on the trajectory to achieve phenomenal program success in engaging with both staff and students to help work towards a sustainable future through Green Impact!

The University of Tasmania significantly expanded the Green Impact program in the second year of delivery, supporting teams in four campuses and recruiting an exceptional number of student auditor volunteers

Your engagement



15 teams were







Your average Engaged 693 team size is 7





With 100 active

team members







Trained 56 student

Months that the toolkit was open



Teams collectively

completed 232



Green Impact



Your awards

We had an impressive variety of teams taking part this year. Some were just beginning their sustainability journey, and we supported them to gain bronze awards.

Others are leading the way, achieving the highest scores and innovating how sustainability can be put into practice across different areas of the university.





Achieved 7 WTB (Working Towards bronze awards **Bronze**) awards

Achieved 7 Achieved 0



silver awards



Achieved 1 gold awards

Contributions to the SDGs

This year ACTS has mapped your toolkit actions against the United Nation's Sustainable Development Goals (SDGs). This provides an indication of how the university contributes to action at a local level which is part of a global effort towards making a better world.

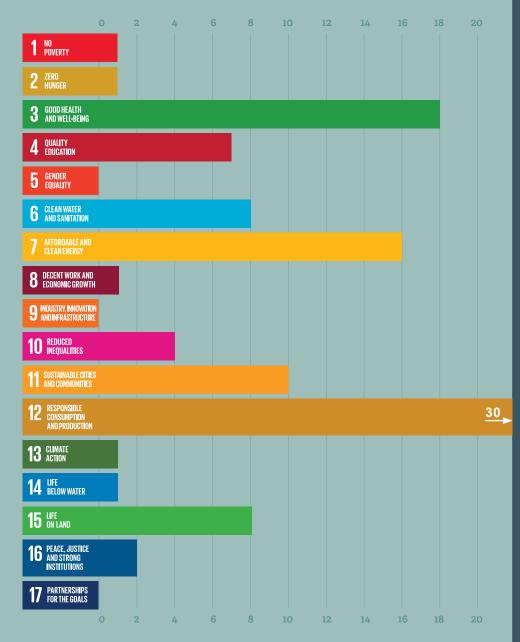
The chart on the right shows how your toolkit actions relate to each of the 17 goals. For each toolkit action, we listed all the Goals that are potentially influenced by the outcomes of that activity by teams.

For your 2020 program, mapping will be undertaken prior to launch so that communications can be included to demonstrate that sustainability covers themes from peace and justice, to quality education, to affordable and clean energy. Teams will receive feedback on how they have contributed towards the SDGs and trends towards specific goals from completed actions will be identified.

Top 3 most popular actions

- B002 One of more members of the team have subscribed to enACT the monthly ebulletin distributed by ACTS.
- B016 The team has communicated with colleagues about actively taking breaks throughout the day this could include a walk outside or a team morning tea. **SDG3**
- B032 All bins within the department/team are correctly labelled to show what waste stream they are to be used for. **SDG12**

Actions mapped against the SDGs



Delivery year	Second
Launched	04 June 20 [,]
Toolkit submission	21 Nov 201
Audits	21 Nov 201

19

OVERALL WINNER

Waste Watchers (TUU Cradle Coast Campus)

SPECIAL AWARDS

Community Action TIA (Cradle Coast Campus)

Environmental Improvement Rural Clinical School (Cradle Coast Campus)

> Engagement Innovators Reach Out! (Cradle Coast Campus)

> > Staff Champion Richard Siu (IT Services)

Courtney McGowan (Health Sciences)

Student Champion

Jessica Flint (TIA – Cradle Coast Campus)

Chester James-Smith (Rural Clinical School – Cradle Coast Campus)

27%

of teams have promoted the University's sustainability portal on the department's notice board (B001)

2

teams have nominated a Green Impact Student Champion for a Special Award (X004)

20%

of teams who have been responsible for organising meetings, lectures or seminars within the team have taken proactive measures to reduce the number of hand-outs they take to them and instead email relevant documents to attendees (B035)

20%

of teams have communicated with staff the process for reporting dripping taps or other water wastage, and the majority of staff are aware of the process (B041)

Program snapshot

2019 Participant survey results

43%

took part in Green Impact because one or more members of staff wanted them to



100% enjoyed taking part in Green Impact

100%

felt good about myself as a result of being part of Green Impact



Green Impact's overall rating

4.2

Student auditors

Green Impact provided 56 students at three campuses with training and development opportunities as Student Auditors. This role not only provides a fantastic opportunity to engage students in Green Impact, it also helps us to verify the teams' results and identify examples where teams have been particularly creative and innovative.



2019 Auditor survey results

65%

of auditors are studying a Masters Degree 94%

became an auditor for Green Impact to develop their skills 94%

think that this experience will have a positive impact on their employability "Their reuse program to reduce office furniture and supplies to landfill is effective and inspiring. That coupled with their office greenery has resulted in a sustainable and enjoyable workspace that anyone would want to work in. Keep up the amazing work and UTAS is lucky to have you guys!"

"It is good that your team has contributed to encourage a reduction in waste to landfill and an increase in the proportion of material being recycled, such as providing resuable cups and paper recycling bins etc. We can see that you are focusing on actions on waste & recycling and it would be great if you can pay more attention on other fields as well."

"Reach Out! Already had a great foundation of sustainable behaviours and initiatives to build upon when embarking on the Green Impact program. This small team of creative and ambitious women have excelled in their first year. We are sure that we will see them gain a silver award in 2020!"

Green Impact has trained over 4000 students across the global program.

Thank you for participating in 2019 Green Impact. We look forward to working with you in 2020!

For more information and case studies, visit greenimpact.acts.asn.au or contact green.impact@acts.asn.au

